
	<p>IMPRESSE (2)RENNES (FR)</p> <p>EXPERIMENTAL ACTIVITIES</p> <p>(by pupils)</p>	 DEUTSCHLAND
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P R I M A R Y S C H O L L	<table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: center;">Official aspects</th> <th style="text-align: center;">Technical aspects</th> </tr> </thead> <tbody> <tr> <td> <p>Science themes recently have been made obligate in the scope of « Sachunterricht », but there is no fixing of hours.</p> <p>Children should investigate, also in experimental ways, but there is no lab work in the proper sense of the word : Experimental activities are based on experience, knowledge and good will of the teachers.</p> </td> <td> <p>No labs, No or only poor material, No teachers in charge, No lab technicians, No science or experimental teacher training, Funding urgently required!</p> </td> </tr> </tbody> </table>	Official aspects	Technical aspects	<p>Science themes recently have been made obligate in the scope of « Sachunterricht », but there is no fixing of hours.</p> <p>Children should investigate, also in experimental ways, but there is no lab work in the proper sense of the word : Experimental activities are based on experience, knowledge and good will of the teachers.</p>	<p>No labs, No or only poor material, No teachers in charge, No lab technicians, No science or experimental teacher training, Funding urgently required!</p>	
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There are still differences between the federal States of Germany.

1. We shall see how the self-controlling system will work.
2. MNU ever and ever demands to provide at least 5% of the school budget for experimental equipment.
3. Begin science education earlier!

Train the teachers **not to teach, but to let learn** science !